

**ANKERITE INTERNATIONAL INSTITUTE OF
MEDICAL SCIENCES, BIJNOUR, LUCKNOW**

STANDARD OPERATING PROCEDURE

Title: Strategies for diverse learning

Guidelines for assessment of advanced/ slow learner:

- The meaning of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class.
- The merit in the qualifying examinations, the performance in the initial stage of the programme including the bridge programme and orientations assessed through the qualitative methods can be taken as indicators of their achievement as they get admitted to the programme.
- At institute level advanced and slow learners can be cumulatively identified by
 - Marks obtained by student in objective type test /class test / unit test conducted for respective subject 50%
 - Academic performance of students in preceding qualifying/ University examination 25%
 - Subject teacher observation 25%
- Based on above parameter a report would be prepared for whole class for total 100%.
- The student securing marks below 40% would be identified as Slow Learners
- The students who fall in between 40 and 70% as moderate learners and
- The student securing marks above 70 % would be identified as Advanced Learners.

Measures taken for improving academic performance of slow learners:

- * Remedial/Extra classes are conducted with appropriate focus on the subject/topic codes in which the students are found to be slow learners
- * Open book test system.
- * Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
- * Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
- * Individual academic counseling is done by concerned subject teacher.
- * Students study groups are formed for peer-to-peer learning.

- * The students are given with training on communication skills, personality development, time management and motivational sessions.
- * Personal counseling is done through mentoring scheme which takes care of the students mentors maintain the entire academic record of the student which is also conveyed to the parents time to time by the teacher guardian. Slow learners are counseled and motivated by the mentors.

Strategies for Diverse Learners:

1. Make an Individualized Education Plan (IEP) cheat sheet.
 - a) Strength
 - b) Weakness
 - c) Things to know
 - d) Classroom accommodation
 - e) Testing accommodation
2. Encourage active learning. ...
3. Embrace small group and learning stations. ...
4. Group by learning style, not ability. ...
5. Promote project-based learning. ...
6. Incorporate ed-tech and adaptive learning tools. ...
7. Provide alternative testing options.