

**ANKERITE INTERNATIONAL INSTITUTE OF MEDICAL  
SCIENCES, LUCKNOW  
COURSE EVALUATION**

**Subject:**

Put a tick mark against each questions:

S. No	Items	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
1	The objectives of this subject are clear.				
2	The amount of work required for this course was appropriate for the credit received.				
3	The required textbooks for this subject were helpful in relation to the objectives.				
4	The class assignments were relevant.				
5	The required readings and media were appropriate.				
6	The exams reflected course objectives.				
7	The course was well organized.				
8	The instructional approach stimulated critical thinking.				
9	The class time allowed for interactive learning.				
10	The use of human simulation improved my ability to integrate.				
11	The course helped me to improve in clinical performance.				
12	At completion, the objectives were met.				
13	Organization in classroom setting is good				
14	Distinct clarification of classroom objectives				
15	Guides the application of theory to practice				
16	Uses good teaching techniques				
17	Communication skills are good				
18	Has the ability to arouse interest in subject				
19	Maintains professional interaction with students				
20	Revision/ tests of the classes are properly planned				

1. What do you think have been the strong points of this subject?

2. What do you consider the weak points of this subject?

3. General comments:

**Evaluation scale:**

Score between 61 and 80 indicates satisfactory performance.

Score between 41 and 60 indicates performance needs improvement.

Score between 20 and 40 indicates unsatisfactory performance.

**SATISFACTORY**

Safe performance; demonstrates expected skills, synthesis of learning and application of nursing principles at expected level.

1. Functions safely with guidance.
2. Demonstrates ability to make expected observations.
3. Demonstrates ability to relate and apply knowledge, clinical performance at expected level.
4. Assumes responsibility for assignments.
5. Makes appropriate nursing judgments with guidance.
6. Initiates appropriate nursing interventions with guidance.
7. Usually seeks learning experiences.
8. Usually demonstrates expected professional conduct.

**NEEDS IMPROVEMENT**

Inconsistent performance; inconsistently demonstrates expected skills, synthesis of learning and application of nursing principles at the expected level.

1. Functions safely only with continual guidance.
2. Inconsistently demonstrates ability to make obvious observations related to patient care.
3. Inconsistently relates knowledge to clinical situation at expected level.
4. Inconsistent in assuming responsibility for assignment.
5. Fails to seek guidance in making nursing judgments; makes occasional, unsafe nursing judgments.
6. Inconsistent in initiating nursing intervention even with guidance.
7. Seeks learning experiences only when prompted.
8. Demonstrates expected professional conduct under continued guidance.

**UNSATISFACTORY**

Performance inadequate, indicates lack of skill, unsafe nursing practice, inadequate depth of knowledge, or application of nursing principles. Functions below expectations of student at this level.

1. Does not function safely even with guidance.
2. Does not demonstrate ability to make expected, obvious observations related to patient care.
3. Does not demonstrate ability to relate knowledge to clinical situation at expected level.
4. Has difficulty accepting responsibility.
5. Does not make safe nursing judgments.
6. Does not initiate nursing intervention without maximum guidance.
7. Seldom seeks learning experiences.
8. Demonstrates unprofessional clinical conduct.